9-23-13 9-24-13 9-25-13 9-26-13 9-27-13

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| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Math | Lesson 2-9  MB 74  SL 2-9 | Lesson 2-10  MB 76  SL 2-10 | Lesson 2-11  MB 80  SL 2-11 | Differentiation  Life Skills  No Homework | Chapter 2 Test |
| **Spelling** | Prefix Pattern  Incompetent  Immune  Impossible  Irresistible  Illuminate  Incorrect  Illegal  Irrational  Insecure  Imperfect | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Spelling Test |
| **English** | None | Continue discussion on using appositives | Using and identifying appositives | Quiz over using appositives in writing | None |
| **Writing** | Biography work day  Quoting to avoid plagiarism  Paragraph Structure | Biography work day  Paraphrasing to avoid plagiarism  Paragraph Structure | Biography work day Summarizing to avoid plagiarism  Paragraph Structure | Biography work day  Paragraph Structure | Fun Friday Writing Prompt |
| **Science/ Social Studies** | Intro to Chapter 8 Lesson 2  Vocabulary and Chapter Summary | Population Lab  Review and Reinforce worksheet | Chapter 8 Lesson 2 Quiz | Continue work on Atlas project | North American continent/ country quiz |
| **Word Study** | Prefixes  -in, -ir, -il, -im  Introduction to pattern  Word Sort | Using prefixes correctly in a sentence | Reading prefixes in context. Follow pattern? | None because of Life Skills | Prefixes Quick Quiz |
| **Reading** | Identifying Sequence of Events  Determining Importance | Identifying Sequence of Events  Determining Importance  30 Minutes at home | Identifying Sequence of Events  Determining Importance  30 Minutes at home | Identifying Sequence of Events  Determining Importance  30 Minutes at home | Identifying Sequence of Events  Determining Importance  30 Minutes at home |
| **Other** |  |  |  |  |  |

\*MB stands for Mathbox

\*SL stands for Study Link

\*EB stands for English Book