9-16-13 9-17-13 9-18-13 9-19-13 9-20-13

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| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Math | Lesson 2-5MB 61SL 2-5 | Lesson 2-6MB 64SL 2-6 | Lesson 2-7MB 65SL 2-7 | DifferentiationLife SkillsNo Homework | Lesson 2-8MB 70SL 2-8 |
| **Spelling** | -able/-ible pattern1. sensible2. reversible3. submersible4. responsible5. collapsible6. manageable7. noticeable8. agreeable9. adorable10. valuable  | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Spelling Test |
| **English** | None | Introduction to using appositives appropriately  | Using and identifying appositives | Quiz over using appositives in writing  | None |
| **Writing** | Biography work dayQuoting to avoid plagiarism | Biography work day Paraphrasing to avoid plagiarism | Biography work day Summarizing to avoid plagiarism | Biography work day  | Biography work day |
| **Science/ Social Studies** | How is an Ecosystem Organized Lab (Do together in class.) | Animal Relationship Sort (Mutualism, Commensalism, and Parasitism  | Chapter 8 Lesson 1 Quiz | Continue work on Atlas project | North American continent/ country quiz |
| **Word Study** | Suffixes -able/-ible endings when to drop the e and when to change y to iWord Sort | Suffixes -able/-ible endingsWord Sort | Suffixes-able/-ible endingsWords in context read and highlight words in short story | Suffixes -able/-ible endingsUsing the words in sentences/ context  | SuffixesQuick quizFill in the blank with the appropriate word ending |
| **Reading** | Fluency SkillsReader’s Theatre 30 Minutes at home | Fluency SkillsReader’s Theatre30 Minutes at home | Fluency Skills Reader’s Theatre 30 Minutes at home | Fluency Skills Reader’s Theatre 30 Minutes at home  | Fluency Skills Reader’s Theatre 30 Minutes at home  |
| **Other**  |  |  |  |  |  |

\*MB stands for Mathbox

\*SL stands for Study Link

\*EB stands for English Book