9-16-13 9-17-13 9-18-13 9-19-13 9-20-13

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| **Subject** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Math | Lesson 2-5  MB 61  SL 2-5 | Lesson 2-6  MB 64  SL 2-6 | Lesson 2-7  MB 65  SL 2-7 | Differentiation  Life Skills  No Homework | Lesson 2-8  MB 70  SL 2-8 |
| **Spelling** | -able/-ible pattern  1. sensible  2. reversible  3. submersible  4. responsible  5. collapsible  6. manageable  7. noticeable  8. agreeable  9. adorable  10. valuable | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Vocab Tic Tac Toe | Spelling Test |
| **English** | None | Introduction to using appositives appropriately | Using and identifying appositives | Quiz over using appositives in writing | None |
| **Writing** | Biography work day  Quoting to avoid plagiarism | Biography work day  Paraphrasing to avoid plagiarism | Biography work day Summarizing to avoid plagiarism | Biography work day | Biography work day |
| **Science/ Social Studies** | How is an Ecosystem Organized Lab (Do together in class.) | Animal Relationship Sort (Mutualism, Commensalism, and Parasitism | Chapter 8 Lesson 1 Quiz | Continue work on Atlas project | North American continent/ country quiz |
| **Word Study** | Suffixes  -able/-ible endings when to drop the e and when to change y to i  Word Sort | Suffixes  -able/-ible endings  Word Sort | Suffixes  -able/-ible endings  Words in context read and highlight words in short story | Suffixes -able/-ible endings  Using the words in sentences/ context | Suffixes  Quick quiz  Fill in the blank with the appropriate word ending |
| **Reading** | Fluency Skills  Reader’s Theatre  30 Minutes at home | Fluency Skills  Reader’s Theatre  30 Minutes at home | Fluency Skills Reader’s Theatre 30 Minutes at home | Fluency Skills Reader’s Theatre 30 Minutes at home | Fluency Skills Reader’s Theatre 30 Minutes at home |
| **Other** |  |  |  |  |  |

\*MB stands for Mathbox

\*SL stands for Study Link

\*EB stands for English Book